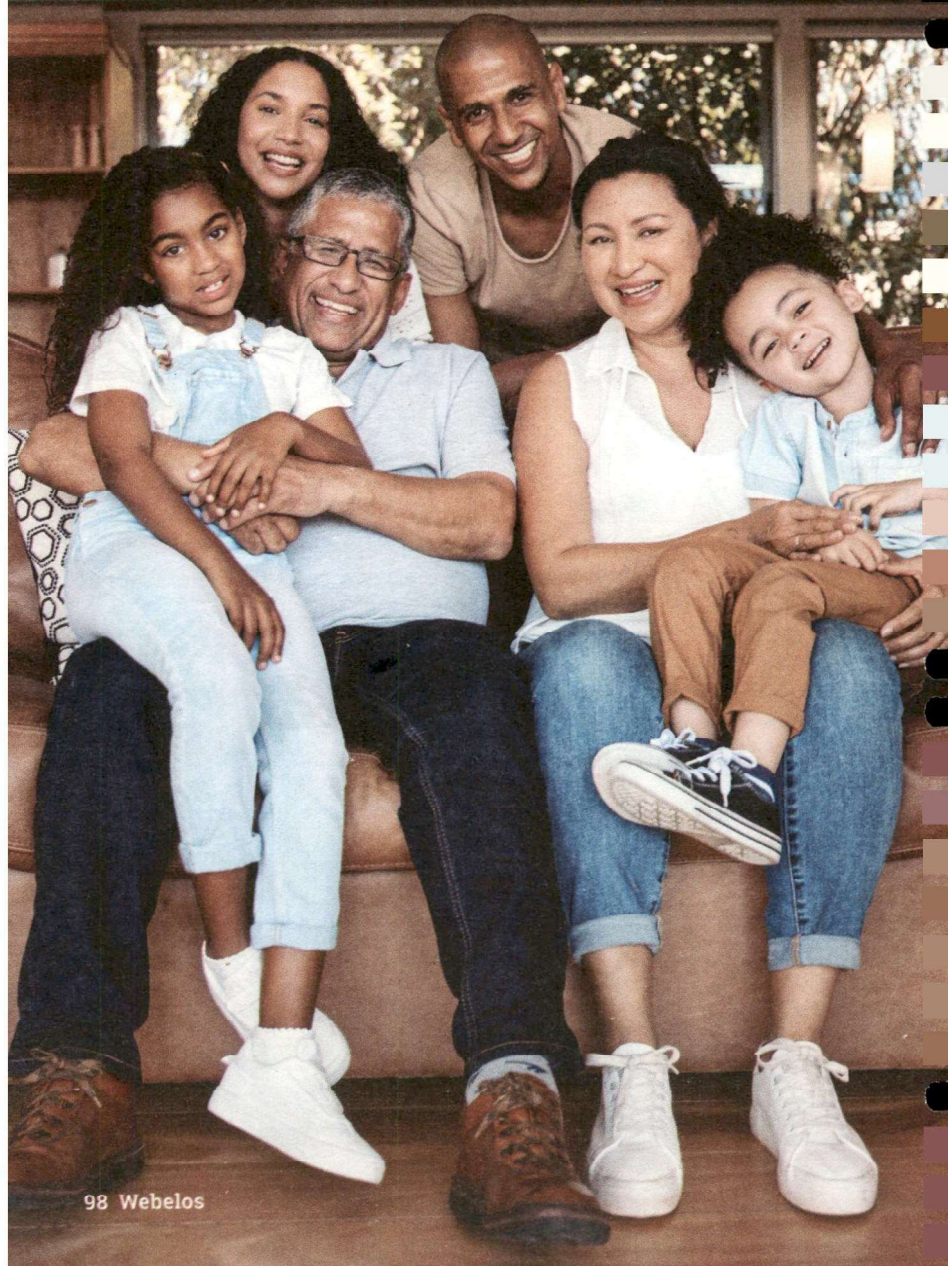


MY FAMILY

FAMILY & REVERENCE



98 Webelos

SNAPSHOT OF ADVENTURE



Understanding your religious beliefs and the beliefs of others can help you make sense of the world around you. This Adventure lets you learn about your own faith and family and explore ways to continue your faith practices in the future.

You may earn this Adventure by either completing the requirements below or earning the religious emblem of your choosing. To learn more about available religious emblems, visit scouting.org or scan this QR code.



REQUIREMENTS

Approved by _____

1. With your parent or legal guardian, talk about your family's faith traditions. Identify three holidays or celebrations that are part of your family's faith traditions. Make a craft, work of art, or a food item that is part of your family's faith tradition, holiday, or celebration. _____
2. Carry out an act of kindness. _____
3. With your parent or legal guardian, identify a religion or faith that is different from your own. Identify two things that it has in common with your family's beliefs. _____
4. Discuss with your parent or legal guardian what it means to be reverent. Tell how you practice being reverent in your daily life. _____



- Required Adventure
- Scan for this Adventure page

REQUIREMENT 1

With your parent or legal guardian, talk about your family's faith traditions. Identify three holidays or celebrations that are part of your family's faith traditions. Make a craft, work of art, or a food item that is part of your family's faith tradition, holiday, or celebration.

Art is often used to express how someone feels about their faith and/or to share their faith with others. Before there were schools, most people did not know how to read. If you wanted to share something with others, it had to be done with pictures. Some pictures become symbols.



A symbol can be a picture, sign, or word that comes to represent an idea, object, or relationship. Symbols allow us to make a connection between something common and something special.



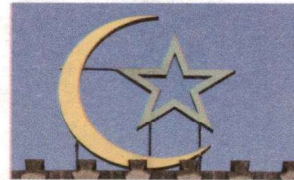
Christianity has many symbols; the most common is the sign of the cross. The use of the fish as a symbol of Christianity started as early as 100 A.D., almost 2,000 years ago. It was used as a secret way to identify other Christians during a time when Christians were often persecuted.





The Star of David is named after King David, who was the second king of ancient Israel. It is thought that this star was used on King David's shield. It is now a symbol of Judaism and is on the flag of Israel.

The faith of Islam is symbolized by the crescent and star. The crescent is the early phase of the moon and represents progress. The star signifies illumination with the light of knowledge. Islam by definition means submission and has the extended meaning of peace.



Buddhism's dharma wheel and its eight points symbolize the various types of living (known as the eightfold path) that lead to a peaceful existence in the world. The Buddha, reputed to have lived in India during the sixth century B.C.E., is an example of individual peace and the end to suffering through enlightenment.



Taoism/Daoism are Chinese religions and philosophies. The yin, the dark swirl, is associated with shadows, femininity, and the trough of a wave; the yang, the light swirl, represents brightness, passion, and growth.



There are many other religions and faith traditions in the world.

If you choose to do a work of art for this requirement, it may be appropriate to use a symbol that represents your family's faith traditions.

REQUIREMENT 2

Carry out an act of kindness.



As you get older, your ability to help others increases. An act of kindness can be simple. The most important part of an act of kindness is that you do it without wanting or expecting any reward or recognition.

The story of how the BSA started comes from an act of kindness.

Scouting was started in England by Lord Baden-Powell. An American businessman from Chicago, William D. Boyce, was visiting London before Scouting came to the United States. Mr. Boyce was lost in the city when a Scout came to him and guided him to where he was going. The Scout didn't just give him directions; he walked him to where he needed to go.

When Mr. Boyce arrived safely, he offered to give the Scout a reward. The Scout refused. Mr. Boyce was impressed that the Scout refused to accept a reward. He asked him why he wouldn't take anything for his service. The Scout informed Mr. Boyce that he was a Scout and that the Scout Oath tells him to help other people at all times, so he was just doing his duty as a Scout.

Before returning to the United States, Mr. Boyce met with Lord Baden-Powell and took information back with him. Soon after that, William D. Boyce incorporated the BSA on February 8, 1910.

The simple act of kindness of one Scout brought the Scouting movement to the United States.

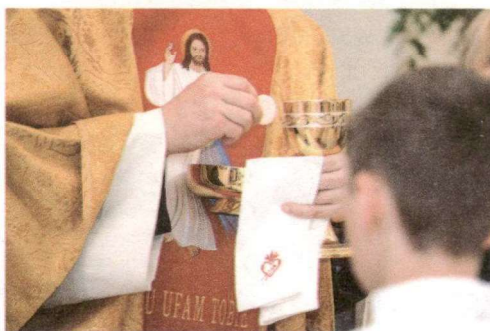
REQUIREMENT 3

With your parent or legal guardian, identify a religion or faith that is different from your own. Identify two things that it has in common with your family's beliefs.

When looking for common beliefs between your religion or faith and another, it may be helpful to compare each to the Scout Law to see if there are any points in common.



What does your religion or faith say about being trustworthy or kind? Is there a common belief that people should be trustworthy and kind?



The BSA, including Cub Scouting, is part of the World Organization of the Scout Movement. There are 173 different countries that participate. The world is made up of

many different faiths and beliefs. As Scouts, we come together because we focus on what we have in common.

REQUIREMENT 4

Discuss with your parent or legal guardian what it means to be reverent. Tell how you practice being reverent in your daily life.

Reverent is the 12th point of the Scout Law. Reverence starts with a feeling. Some people say it's an attitude of appreciation, even awe, for our world. It's a natural response to the marvels around us — the beauty of nature or the harmony of a piece of music or art. It's a feeling of quiet respect and love.

Have you ever thought about what reverence might mean in terms of what people say or do?

What have you seen other people do to show that feeling of respect and love?

In your conversation with your parent or legal guardian, discuss times when you have felt reverent. Then explain times when you have seen someone show respect and love through their actions. Talk about how you personally show reverence by what you do in your daily life — at home, at school, or wherever you are — and how that is connected to your family's faith traditions.

